



The Alaska Reads Act



K-3 District Reading Improvement Plan / Multi-Tiered System of Supports (DRIP/MTSS) Screener, Instruction, Intervention, and Progress Monitoring

STEP 1: Administer Literacy Screener

- * mCLASS DIBELS 8 Screener for all K-3 students

STEP 3: Complete Diagnostic Measure(s)

- * Give student-specific diagnostic measure(s) aligned to areas of concern(s)

STEP 5: Implement Instruction

- * **Tier 1:** Evidence-based instruction
- * **Tier 2:** Targeted support based on data
- * **Tier 3:** Intensive support based on data
- * Implement IRIPs

STEP 7: Analyze Data

- * Review progress monitoring data
- * Adjust instruction and interventions as needed



STEP 2: Review Data

- * Review screening data
- * Identify at-risk students
- * Determine area of concern(s)

STEP 4: Create Plan

- * Review diagnostic data
- * Plan interventions to meet student(s) needs
- * Create Individual Reading Intervention Plan(s) (IRIP) for student(s) scoring well below benchmark

STEP 6: Monitor Progress

- * Administer progress monitoring probes assessments to track student growth and inform instruction

STEP 8: Apply Cycle of Improvement

- * Implement a continuous improvement cycle to plan, act, and refine instructional practices.